



RE-CLAIMING NATURAL PLAY

Playfulness as a cognitive activity that makes every act into play, every object into toy

OE2201



INSTRUCTOR

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Designer, researcher on biological roots of cognition, aesthetics, values. Learned from children mechanics of knowledge creation. Learned from indigenous communities how sustainable knowledge gets created. Researched on root cause of modern humans' alienation from life, evolved do-nothing teaching method to awaken participants to their own inherent capacity for being authentic.

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OVERVIEW

The product focus of modernity sees everything as a product whereas life is a process wherein products only have a temporary existence and only to solve a problem. For children every act is playful, an act of cognition to make sense of their contexts and be a seamless part of it and the toy is any object children use as props. By this, they turn every object into a toy. Children explore the attributes of the real world (form, purpose, process, materials, structure, and relationship). It is this exploration that enables them to create knowledge of their contexts.

OBJECTIVE

1. To enable the participants to reclaim their natural ability for playful exploration of the real world
2. To re-understand the real potential of human beings to create knowledge autonomously through open and playful exploration of their real contexts.

METHODOLOGY

Open to all disciplines. Two parallel processes.

1. Recollection of the participant's childhood to reflect on various activities they did spontaneously, by engaging with regular things around them.
2. Observation and documentation of children doing spontaneous activities.

Through this process take them on a journey to understand how we autonomously create knowledge of the real world. I will be sharing many videos and images of various activities that children have done spontaneously to enable the participants to see how children create knowledge through playful exploration, how and why they create toys, and understand creativity and cognitive process from a different perspective.

KEYWORDS

Playfulness, toying, natural cognitive foundation, autopoiesis

WORKSHOP MODE

Online

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