

OE2118

RECLAIMING THE PRIMACY OF SENSES, BODY AND EXPERIENCE IN KNOWING AND BEING



INSTRUCTOR

JINAN KB

EXISTENTIAL KNOWLEDGE FOUNDATION

Jinan has been exploring the biological foundations of cognition, beauty, and value, and the damages caused by schooling and dependence on readymade textualized knowledge. My concern has been the homogenization and mechanization of human beings promoted by modernity and the subsequent loss of originality, authenticity, and cultural rootedness.

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CO-INSTRUCTOR

SHUCHI MATHUR

DESIGN EDUCATORS IN INDIA (FACEBOOK),
EKADHA

Have been exploring multiple aspects of learning and education through personal understanding of music & performing arts and keen observation of learning behavior among children. Keenly and passionately associated with Design Education for the last 19 years.

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OVERVIEW

Experientially explore the centrality of experience. The resultant destruction of life around is the result of the denial of experience, body, the senses, and the feminine. To critically explore how the screens (the digital and the textual) have rewired our cognitive architecture, reshaped our behavior, and alienated us from life. The workshop will provide an opportunity to understand the detrimental cognitive habits instilled by the screens- text and digital. Explore ways to de-school and unlearn these habits and establish processes that are life-sustaining from the very start. In that process also help in re-integrating our fragmented selves.

OBJECTIVE

The objective of the workshop is to experientially explore and reclaim our senses- the primary knowledge-making tool and to understand how we became fragmented, hierarchical, alienated from our own biology. In other words, trace the journey that led to the making of the anthropocentric humans from their original nature-centric or biocentric being-ness. The modern man is alienated from life in a fundamental way which is evident from the nature of the modern beingness which is linear, fragmented, hierarchical, exclusionary as is evident from the way we use words and the way we respond to symptoms and hardly ever the cause. The use of the following expressions and words point to afterthoughts as our response mechanism. A critical examination of all these words points to the fact that we are responding after we have destroyed. Inclusion, experiential learning, meaningful life, out of box thinking, The hierarchical nature is evident from the following words Illiterate, underprivileged, developed, civilized, etc These words also reveal the linear nature in which we see life. Deficit syndrome is the manner in which modern man approaches everything as if only by their intervention, things would be set right. It begins with educating children and extends to controlling nature. The first lesson the children learn subconsciously is that they lack something which the parent and the teacher will provide and once you get educated your subconscious lesson is that you are superior to the uneducated.

METHODOLOGY

Course methodology will revolve around grounding students into the sensory mode and reclaiming 18th-century skills to address the 21st Century Skills. The course attempts to draw the participants' attention to their own attitude, aptitude and skills so that they can be on a path of self-improvement. It will also involve shaking up preconceived notions and working towards breaking habits that restrict independent exploration. Self-evaluation at different stages.

KEYWORDS

Anthropocentrism, Cognitive
Habits, Real-World, Senses,
Intuition

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